

# TRANSFORMING ARCTIC EDUCATION:

## *Weaving a New Framework for Environmental Resilience*

**In the face of rapid environmental change**, education can be a powerful tool to help Arctic communities strengthen resilience.

**But**, the legacy of colonialism has stripped language, culture and local knowledge from the curricula.

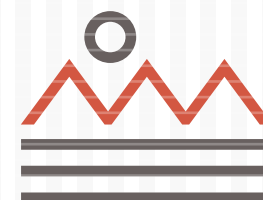
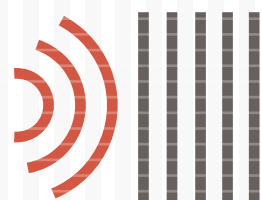


**When education is disconnected** from the local context, it makes it harder for communities to adapt and remain resilient.

**To better prepare** Arctic communities for rapid climate change, education needs to *transform*.

**In 2024**, researchers met at the Arctic Congress in Bodø, Norway to discuss the co-creation of a framework for future Arctic education programs on environmental change and resilience.

While each Arctic community is unique, **common threads emerged** across contexts that can help guide the development of this framework.



### INCLUDE DIVERSE VOICES

Engage youth, community members, Elders, educators and researchers in the process of co-creating education programs.

### SHIFT POWER

Recognize Indigenous and community knowledge holders as equal partners and address barriers that give priority to Western frameworks.

### DEVELOP CAPACITY

Invest in building skills and resources to support participatory approaches, such as training educators to be facilitators.

### LET COMMUNITY LEAD

Advocate for community-led education initiatives, such as Indigenous-led curricula development and local certification models.

### LEARN FROM THE LAND


Support weaving land-based learning into current education programs.

### STRENGTHEN NETWORKS

Build stronger education networks across the Arctic to share knowledge, best practices and collaborate on research.

## *Continuing The Conversation*

To engage with this work or contribute to ongoing initiatives, **please contact:**

The UArctic Thematic Network on  [Local-scale Planning for Climate Resilience](#)

